

Melissa Benoit

English and Psychology Teacher



*"We cannot always build the future for our youth, but we can build our youth for the future."
-Franklin D. Roosevelt*

MELISSA BENOIT

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Professional Goals:

I am seeking a post-secondary teaching position in an English or Psychology classroom where I can use my diverse experience, unique skill set, and dedication to excellence to make a positive contribution in not only the lives of students, but in the community as a whole.

Education:

MICHIGAN STATE UNIVERSITY –East Lansing, Michigan

- Master of Arts in Educational Technology

July 2011- August 2013

GPA: 4.0

- Bachelor of Arts in English, Minor in Psychology

August 2005 - May 2009

GPA: 3.78

Dean's List 2005-2009

Certifications:

- Michigan Provisional Certification: July 2010
Highly Qualified (BA) English
Highly Qualified (CE) Psychology
- Maryland Standard Professional I: August 2013
Highly Qualified English 7-12
- Advanced Placement English Language and Composition: July 2014

Teaching Experience:

ALLEGAN HIGH SCHOOL- Allegan, Michigan

August 2010 – June 2013; August 2016- Present

- Teach Common Core English curriculum to grades 9-12.
- Wrote and teach AP level curriculum for Advanced Placement Literature class, where students read, write, and analyze college-level texts.
- Created, piloted, and implement a Senior English blended class where students use online resources, as well as in-class instruction to analyze literature, collaborate with peers, and create innovative assessments.
- Integrate various forms of technology into the classroom, including websites, Google Drive, blogs, and social networking sites, in order to enhance discussion and foster deeper level thinking.
- Create projects where students focus on new digital technology tools, such as slideshows, movies, blogs, and presentations, to display their understanding of the content.
- Maintain contact with parents and counselors through email, phone calls, and conferences to ensure student progression and success.
- Advised class of 2013 and currently class of 2022 by helping at dances, parades, and spirit week, as well as planning, decorating, and chaperoning prom and graduation.
- Attend and participate in professional development, both department and PLC, with focus on content literacy, curriculum design, formative/summative assessment, Common Core Curriculum, and technology application.
- Convene for monthly English Department meetings to develop curriculum, analyze state test results, and discuss department issues and opportunities.
- Discuss and structure materials about reading comprehension, differentiated instruction, and common assessment on a Quality Assurance Review team to earn accreditation for the school.
- Distribute and proctor the PLAN test to sophomore students and PSAT 9 to freshmen students.
- Presented professional development to staff members on technology integration.
- Participated in meetings and school visits in a district-wide technology implementation committee.

HIGH POINT HIGH SCHOOL- Beltsville, Maryland

August 2013-August 2016

- Taught Common Core aligned English curriculum to grades 9 and 11.
- Instructed Advanced Placement (AP) Language and Composition to 11th grade students.
- Implemented an AP approved curriculum that included rhetorical analysis of fiction and non-fiction
- Integrate technology into instruction to heighten student engagement, improve technical literacy, and enhance critical thinking skills.
- Utilized the Data Wise process to assess student data, target student learning needs, and apply a plan of action to inform future teaching practices.
- Attended monthly department meetings to discuss curriculum, analyze data, develop department wide initiatives, set instructional goals, and reflect on areas in need of instructional improvement,
- Served on school's planning and management team to address decisions about school policy, such as building positive relationships, maintaining school plan, and a liaison between faculty and administration.
- Facilitated bimonthly meetings for the 11th grade English team where team members collaborate about curriculum, standards, instruction, and assessments.
- Engaged in professional development focusing on Data Wise, Common Core, Google Apps, technology networking, language objectives, English Language Arts literacy and close reading, and discussion and questioning techniques.
- Maintained contact with parents, counselors, and administrators regarding student attendance and academic progress through phone calls, emails, conferences, and assignments.
- Actively worked to build a collegial faculty culture through coordinating staff events, such as a bowling scrimmage, holiday dinner, staff kickball, and end of the year party.
- Proctored SAT and PARCC standardized tests, as well as administered county benchmarks.
- Observed colleagues through *Learning Walks* to discover best practices and reflect on teaching.
- Raised awareness about the Advanced Placement program through an Advanced Placement Curriculum Fair, specifically the AP English program.
- Supported the school during Middle States Accreditation.

DETROIT SCHOOL OF THE ARTS - Detroit, Michigan

September 2009 - April 2010

- Teaching Intern that lead-taught for one full year in a 9th grade honors and 12th grade Advanced Placement class.
- Contributed to professional development activities such as a district testing/scoring/assessment session and a session on assessing standardized testing data to form goals for improvement.
- Designed unit plans for short stories, *The Great Gatsby*, *The Odyssey*, and *Macbeth*.
- Aided in Senior Class Sponsor activities, such as the Senior Breakfast and Homecoming.
- Attended weekly staff meetings and collaborated with colleagues on lessons.
- Prepared lessons based on multi-intelligences of students, focusing specifically on the areas of the arts, such as dance, music, vocals, and the visual arts.
- Utilized observations to improve planning, teaching, and classroom management techniques.

Technological Experience:

- Advanced knowledge of Macintosh and Windows operating systems.
- Proficient in Microsoft Office, including Word, Excel, PowerPoint, and Publisher.
- Create and manage websites for classroom collaboration and communication: Wikispaces, Weebly, Wix, Edmodo, Moodle, Google Sites, Google Classroom.
- Adapt popular web tools to enhance student learning and engagement: Blogger, Prezi, Glogster, VoiceThread, Padlet, PhotoPeach, Mixbook, Diigo, Dropbox, Google Drive (including Docs, Spreadsheets, Forms, and Presentation), Twitter, Remind, and Skype.
- Incorporate web-based summative and formative evaluations using PollEverywhere, Quizlet, Quizizz, Socrative, and Kahoot.
- Avid user of iMovie, Windows MovieMaker, Promethean Board, and Document Camera

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Volunteer Activities:

- Allegan HS Social Chair *September 2016-Present*
- High Point HS Faculty Advisory Committee Member *September 2015-August 2016*
- High Point HS School Social Committee Member *September 2014-August 2016*
- High Point HS Planning and Management Team Member *September 2014-August 2016*
- High Point HS 11th Grade English Team Leader *January 2014-August 2016*
- Allegan HS Rotary Interact Club Advisor *Fall 2012 – June 2013*
- Allegan HS Track Team Timer *Spring 2011 – June 2013*
- Allegan HS Flower Fund Organizer *Fall 2011 – June 2013*
- St. Fabian Youth Mission Trip Leader *July 25 - 31, 2010*

Teaching Conferences / Professional Training

- MSU College of Education Technology Conference *November 3, 2018*
East Lansing, Michigan
- MSU College of Education Technology Conference *October 14, 2017*
East Lansing, Michigan
- Advanced Studies in Literacy Graduate Class *January 2016-May 2016*
Hope College, Holland Michigan
- National Council of Teachers of English National Conference *November 21-23, 2014*
National Harbor, Maryland
- Advanced Placement English Language and Composition Training *June 23- 27, 2014*
Goucher College, Baltimore Maryland
- Meetup with Edmodo *February 5, 2014*
Washington, DC
- Blended Learning in the Classroom Class *January 2013 - May 2013*
Online, Kalamazoo Intermediate School District
- Moodle Moot Conference *January 10, 2013*
St. Johns, Michigan, REMC Association of Michigan
- Graduate Certificate in Educational Technology Program *July 2012 - December 2012*
Online, Michigan State University
- Michigan Association for Computer Users in Learning (MACUL) Conference *March 8, 2012*
DeVos Place, Grand Rapids, Michigan
- 21 Things for the 21st Century Educator Class *July 2011 - August 2011*
Online, Kalamazoo Regional Educational Service Agency
- National Council of Teachers of English National Conference *November 18 - 20, 2011*
Chicago, Illinois
- Moodle Virtual Training with Anne Thorp Class *March 21, 2011 - May 17, 2011*
Online, Ottawa Area Intermediate School District
- Michigan Council of Teachers of English Bright Ideas Conference *April 10, 2010*
MSU Campus, East Lansing, Michigan

Membership in Professional Organizations:

- Maryland State Educational Association *September 2013- Present*
- Michigan Association for Computer Users in Learning *July 2012 - Present*
- Michigan Educational Association *September 2010- Present*

References available upon request